

## Basic Program and Delivery Objectives - Core

Participant: \_\_\_\_\_ Group / Area: \_\_\_\_\_ Phone: \_\_\_\_\_.

Objective	Requirements	Date Completed	Signature of Coach/Mentor	
1. Mission	Explain in age appropriate terms (promise, law, motto)			
2. Plan Programs	1. describe benefits of short/long term programs			
	2. benefits of program in planning weekly meetings			
	3. identify program goals to be met in weekly meeting			
	4. JUMPSTART			
3. Manage Risk	1. Id and assess potential risks of meeting place			
	2. Take measures to avoid/minimize potential risks			
	3. Plan a meeting with consideration for:			
	a. Scouts Canada Emergency Plan			
	b. first aid equipment and trained people for activities			
	c. physical/skill limitations, security of participants			
	4. Incorporate special needs of participants in program			
4. Child Abuse	1. List signs of abuse (see How to Protect Your Child)			
	2. List steps of how to receive a disclosure			
	3. Explain the process for reporting suspected abuse			
	4. Discuss with youth potential risks leading to abuse			
5. Find Resources	1. Describe 3 examples to involve parent helpers			
	2. Develop a list of available community resources			
	3. Id potential resources for youth with disabilities			
6. Plan Tours / Visits	1. Identify the objectives of a tour or visit			
	2. Describe considerations different from meeting site			
	3. Participate in the organizing of a tour or visit			
7. Evaluate Programs	1. Describe 3 ways to involve youth in evaluations			
	2. Show how youth feedback used in program plan			
	3. Evaluate meeting outcome using Nat Program Standards			
8. Leadership	1. Model shared leadership behaviour which:			
	a. involves youth in planning/leading meetings			
	b. cooperates/supports other members of leadership team			
	c. shows a willingness to take on share of tasks			
	d. shows respect for others when making decisions			
	2. Id the purposes/benefits of Kims, KEEOs, ALs and SIT			
	3. Participate in a leaders' meeting			
	4. Describe benefits of regular leaders' meetings			
5. Describe how leaders change roles to increase skills				

Objective	Requirements	Date Completed	Signature of Coach/Mentor	
9. Apply Outdoor Skills	1. Weather conditions/hazards encountered outdoors			
	2. Describe signs, symptoms, prevention, treatment of:			
	a. hypothermia			
	b. hyperthermia			
	c. frostbite			
	d. sunburn/sunstroke			
	e. dehydration			
	3. List basic personal equipment and describe their uses			
	4. Describe rules/procedures to prevent getting separated			
	5. Describe contents/purpose of personal emergency kit			
	6. Describe environmental conditions/hazards in outdoors:			
	a. severe storms - protect from lightning, hail, tornadoes			
	b. biting/stinging insects - how to provide first aid			
	c. wild animals and how to minimize encounters			
	d. poisonous wild plants and how to provide first aid			
	7. Demonstrate the appropriate use of:			
	a. shelters (tents, tarps, dining shelters)			
	b. knives			
	c. saws			
	d. axes			
	e. stoves			
	f. lanterns			
	g. cooking equipment			
	8. Describe how to use a map (road/typo) and compass			
	9. Describe potential impact of activities on environment			
	10. Show how to lay, light, safely extinguish no-trace fire			
	11. Develop a menu for balanced meals for a weekend camp			
	12. Cook a simple meal			
13. Demonstrate how to ensure safe drinking water				
14. Describe safe campsite layout (fuel, food, fire safety)				
15. Tie five common knots and describe their correct usage				
16. Properly dispose of cooking residues, grey water, waste				
17. Explain how to maintain good hygiene at camp				
18. Describe outdoor experience within last 5 years:				
a. minimum of 4 nights camping using appropriate skills				
b. a minimum of two hikes or outings				

Objective	Requirements	Date Completed	Signature of Coach/Mentor	
10. Section Administration	1. Describe forms in Camping/Outdoor Activity Guide			
	2. Id the policies/procedures for financial record keeping			
	3. Explain lines of accountability between sections and Group			
	4. Provide an example of a section budget			
	5. Describe record keeping resources used in the section			