

Basic Program and Delivery Objectives - Company

Participant: _____ Group / Area: _____ Phone: _____.

Objective	Requirements	Date Completed	Signature of Coach/Mentor	
1. Ensure programs are planned	1. Apply each of the following methods for involving youth in decisions about Company program choices:			
	a. individually			
	b. by activity teams			
	c. by executives			
	d. through the company as a whole			
	2. Provide a seasonal plan developed by Venturers, in consultation with leaders, which integrates youth objectives			
2. Ensure that annual program are developed	3. Provide a meeting plan developed by Venturers, which clearly identifies how the activities meet the Venturer program goals and annual planning objectives			
	4. Apply coaching and mentoring to achieve a program plan			
	5. Provide an example of a back-up plan			
	1. Explain the planning process for creating nightly, monthly, three months, and annual program plans			
	2. Provide an example of a three month and an annual program plan developed by the youth, that supports age-appropriate development, provides progressive challenge and minimizes repetition for the youth involved			
3. Work with Venturer-aged youth	1. Apply the "Code of Conduct" described in <i>Duty of Care</i>			
	2. Describe or demonstrate how to reinforce positive behaviour			
	3. Read the chapter in the Venturer Advisor's Handbook entitled, "Venturer Aged Youth"			
	4. Provide an activity for each program element which accommodates the similarities and differences of young men and women			
	5. Apply positive discipline strategies to typical scenarios			
	6. Demonstrate positive coaching techniques for developing skills, knowledge and confidence			
4. Ensure that the Venturer Program and Badge System are applied	1. Provide opportunities to develop goals and objectives			
	2. Review and encourage progress on these goals			
	3. Provide feedback			
	4. Make presentations of badges and awards			
	5. Apply principle of "best effort" in evaluating performance			
	6. Track Venturer's progress + encourage them to do same			

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5. Ensure spiritual emphasis/religious diversity is applied	1. Provide an activity to develop spiritual awareness of V's			
	2. Provide three examples of activities designed to develop Venturers' respect of others and increased appreciation of diversity in our society			
	3. Explain the opportunities for Venturers to develop their personal faith through participation in their religious community and the Religion in Life Award program			
6. Apply Company Structure	1. Provide training for the executive officers			
	2. Provide a description of the roles of the executive			
	3. Establish roles of activity co-ordinators			
	4. Provide company by-laws developed by the Company			
7. Ensure Company activities are applied	1. Provide an activity which:			
	a. allows all participants to interact throughout the activity			
	b. uses age appropriate materials/equipment			
	c. has clear instructions given			
	d. responds to the needs of the group			
	e. encourages participants to do their best			
	f. provides a fun and meaningful experience			
8. Teach skills	2. Provide three reasons for conducting a Company activity			
	1. Describe 3 approaches to teaching and reinforcing a skill			
	2. Teach a skill where the:			
	a. skill is demonstrated			
	b. skill is demonstrated step by step			
	c. Venturers try the skill			
	d. Advisor checks progress and encourages Venturers to do their best			
	e. Advisor guides/coaches for progress			
	f. Venturers try again until successful			
9. Tell Stories	g. Advisor praises and affirms progress			
	h. Advisor challenges Venturers to use new skills			
10. Ensure that Company challenges are conducted	1. Provide five reasons for using stories in your Venturer program			
	2. Tell a story which achieves its purpose			
	1. Provide two Company challenges, developed by the Venturers, which allow Venturers to practice and develop co-operation, problem-solving and decision-making			
	2. Coach a Venturer on 'how to encourage other Venturers'			

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11. Ensure that Company ceremonies are conducted	1. According to the description in the Venturer Advisor's Handbook, participate in the following:			
	a. Opening			
	b. Closing			
	c. Advancement			
	d. Investiture			
12. Ensure participation in regular weekly meetings in the outdoors	1. Identify the objectives of holding regular weekly meetings in the outdoors (Category 1 Activity) as described in BP&P, section 10000			
	2. Identify the implications of taking the program outdoors			
	3. Participate in the organizing of a regular meeting according to the policies and guidelines for Category 1 activities			
	4. Participate in a regular weekly meeting in the outdoors			
	5. Participate in the evaluation of a regular weekly meeting			
13. Ensure participation in an outdoor activity away from the regular weekly meeting place and a short-term camp of 3 nights or less	1. Identify the objectives of an outdoor activity away from the regular weekly meeting place or a short-term camp of three nights or less for Venturers.			
	2. Read section 10000 of BP&P (Camping/Outdoor Activity Guide)			
	3. Participate in the organizing of:			
	a. two outdoor activities away from the weekly meeting place, and			
	b. a short-term camp of three nights or less according to the policies and guidelines for Category II activities as described in section 10000 of BP&P			
14. Ensure that linking activities are conducted	1. Explain how linking activities contribute to the development of youth			
	2. Conduct a linking activity which:			
	a. broadens awareness of other sections of Scouting			
	b. promotes advancement to the next level of Scouting			

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15. Ensure that Venturer meetings are conducted	1. Describe the benefits of Venturers conducting Company meetings on a regular basis			
	2. Describe an example of a meeting agenda and the meeting minutes, utilizing the key elements in the <i>Canadian Venturer Advisor's Handbook</i>			
	3. Coach the President on running the meeting and keeping it effective, dealing with such situations as dominant speakers, arguments in meetings, soliciting opinions from quiet Venturers			
	4. Describe the benefits of youth control and involvement in the decision making process			
	5. Provide three examples of when it may be necessary or appropriate to modify the meeting plan			
	6. Explain how to respond to each of the above situations			
	7. Identify the religious and cultural considerations affecting program planning for your section			
16. Ensure that section programs are managed	1. Describe or demonstrate how to structure a weekly meeting to meet the varying energy levels of the youth			
	2. Describe or demonstrate how to adjust the program activities to accommodate the difference ages, skills, and abilities of youth			
	3. Incorporate special needs of participants into the program plan, such as diets, medication, allergies, and special supervision, for a regular meeting or day outing			
	4. Describe or demonstrate how to include the youth in establishing Section Rules or Code of Conduct			
	5. Conduct a regular meeting outdoors according to guidelines in Category 1			
	6. Conduct an outdoor activity away from the regular meeting place or a short-term camp of 3 nights or less according to guidelines for Category II Activities as described in section 10000 of BP&P.			

Date forwarded to DAC/AC: _____

Date forwarded to Scout Office: _____

Date of Woodbadge I recognition: _____