

Advanced Learning Objectives Checklist for All Leaders - Core (As of May 25, 2002)

Participant: _____ Group/Area? _____ Phone: _____

Objective	Requirements	Date Completed	Signature of Coach/Mentor	Print Na Coach/M
1 Apply learning by doing	1. Id and describe steps for processing an experience			
	2. Apply the learning process			
	3. Demo opportunities to draw out observations			
	4. Demo learning transfer to future activities			
2 Communicate with youth	1. Demo 3 techniques for communicating with the youth			
	2. Demo 3 techniques for motivating the youth			
	3. Demo 3 positive behaviour and discipline techniques			
	4. Demo how to deal with inappropriate behaviour			
3 Apply values to decision making	1. Develop a prioritized list of personal values			
	2. Id 7 values inherent in Scouting			
	3. Explain the role of values in decision making			
4 Set goals	1. Develop two personal SMART goals			
	2. Develop two SMART goals for the section			
5 Work with groups	1. Explain the characteristics of groups			
	2. Explain the roles and functions of group members			
	3. Explain the benefits of using small groups			
	4. Demo 3 techniques used to encourage/motivate groups			
	5. Demo 3 team-building techniques for small groups			
6 Solve problems	1. Demo the steps for solving problems effectively			
	2. Demo effective problem solving practices			
7 Make decisions	1. Advantages/disadvantages of 3 decision-making techniques			
	2. Explain the benefits of using consensus			
	3. Demo effective decision making practices			
8 Coach / mentor adult members	1. Describe benefits of teaching/learning thru coaching/mentoring			
	2. Describe coach/mentor techniques appropriate for new leaders			
	3. Evaluate an adults performance at a new task by observation			
	4. Provide constructive feedback to a leader on their performance			
	5. Provide alternative actions where appropriate			
	6. Provide follow-up support on successive efforts to improve			
9 Manage conflict	1. Explain two conflict resolution models			
	2. Demo effective conflict resolution techniques			

Objective	Requirements	Date Completed	Signature of Coach/Mentor	Print Name of Coach/M
10 Apply appropriate leadership styles	1. Explain how leadership approaches must differ to be effective 2. Demo leadership behaviours in different situations with youth/adults 3. Compare/contrast different leadership styles for the 5 sections			
11 Apply outdoor skills	1. Demo the proper care/maintenance of camping equipment: a. tents b. knives, axes, and saws c. stoves and lanterns d. cooking equipment 2. Demo the 4 ways to ensure safe drinking water			
12 Apply outdoor ethics	1. Conduct outdoor activities IAW minimum impact practices 2. Develop Environmental Codes of Conduct for Outdoor Activities			
13 Plan environmental awareness activities	1. Plan/conduct an activity having positive impact on environment 2. Describe how the activity reflects sound environmental practices			
14 Manage risk Not for Colony or Pack	1. Identify/assess potential risks of a long-term overnight activity 2. Describe appropriate measures applying PPP for overnight activity 3. Provide an emergency plan for a long-term overnight activity			
15 Apply outdoor skills in a wilderness setting Not for Colony or Pack	1. Provide a list of basic personal equipment with its uses/maintenance 2. Describe rules/procedures used to prevent getting lost 3. Demo basic survival skills for situations when lost 4. Describe how to respond in a situation where a member of your group becomes lost or separated from the group 5. Describe the contents of a personal emergency kit 6. Describe potential impact of outdoor activities on the environment 7. Demo the ability to lay, light and safely extinguish a fire leaving no trace in a wilderness setting 8. Demo proper methods of hygiene, sanitation, waste removal in an overnight wilderness setting 9. Plan/prepare appropriate menus for a long-term overnight activity 10. Demo selection of an appropriate safe campsite layout 11. Demo skills with map/compass for a long-term overnight activity			

To be used in conjunction with the Advanced Learning Objectives provided by National as of May 25, 2002 as available at June 2006 (from the ir

This must be submitted with the checklist approved by Scouts Canada available on the Scouts Canada (National - May 25, 2002) along with the appropriate Section Specific checklist